

# Employment and Income

**Suggested teaching time** : 40 minutes

## Learning objectives

1. Explore why different people have different incomes and why income may change over time
2. Describe basic employment laws

## Teaching suggestions

Key teaching points	Concepts / Knowledge / Values / Attitudes
<ul style="list-style-type: none"> <li>• Basic knowledge of the Minimum Wage and the Mandatory Provident Fund</li> <li>• Educational and skills requirements for different jobs</li> </ul>	<p><b>Concepts / Knowledge</b></p> <ul style="list-style-type: none"> <li>• Minimum wage, Mandatory Provident Fund</li> <li>• The relationship between education levels, skills of labour and its income</li> </ul> <p><b>Values / Attitudes</b></p> <ul style="list-style-type: none"> <li>• Understand different jobs generates different incomes</li> <li>• Continuing studies and professional qualifications will help increase future income</li> </ul>

Teaching activities	Teaching resources	Duration
<p><b>Arouse motivation</b></p> <p>Let students think about the following questions:</p> <ul style="list-style-type: none"> <li>• Have you ever thought about your direction in life after graduating from secondary school?</li> <li>• Why do different jobs generate different incomes?</li> </ul>	Teaching Powerpoint P.3	5 mins
<p><b>Activity 1: Becoming an expert in the employment market</b></p> <p>There are 7 multiple-choice questions. This quiz aims to give students a basic understanding of the following employment laws:</p> <ul style="list-style-type: none"> <li>-Minimum wage</li> <li>-Mandatory Provident Fund</li> </ul>	Teaching Powerpoint P.4-14 Worksheet P.1-2	10 mins

<p><b>Activity 2: Let's guess the income!</b> Students discuss the job recruitment advertisements on the worksheets in groups. Then, fill in the relevant educational requirements and answer the questions. Report to teachers upon completion. Teachers can emphasise the relationships between education levels or skills of labour and its income, so as to encourage students to recognise their career directions at an early stage and develop skills related to their ideal jobs.</p>	<p>Teaching Powerpoint P.15-23 Worksheet P.3-5</p>	<p>20 mins</p>
<p><b>Summary</b></p> <ul style="list-style-type: none"> <li>• The Minimum Wage and the Mandatory Provident Fund.</li> <li>• The skills of employees are the main factors affecting employees' income.</li> <li>• Employees can improve their education levels and skills through further studies.</li> <li>• Employers must pay contributions to the Mandatory Provident Fund for their employees.</li> </ul>	<p>Teaching Powerpoint P.24 Worksheet P.5</p>	<p>5 mins</p>
<p><b>Extension activity</b> Ask students to search for their ideal jobs from one of the job search channels (such as job recruitment advertisements posted outside the stores, newspapers, job recruitment websites or the Labour Department, etc.) and think about how to meet the educational and skills requirements of the jobs.</p>	<p>Teaching Powerpoint P.25-26 Worksheet P.5-6</p>	

## Reference websites

Labour Department

<http://www.labour.gov.hk/tc/news/content.htm>

Mandatory Provident Fund Schemes Authority

[http://www.mpfa.org.hk/tch/mpf\\_system/](http://www.mpfa.org.hk/tch/mpf_system/)

## Course links

Life and Society Employment and Income of Labour in Hong Kong

Life and Society Protection for Labour in Hong Kong